ABSTRACT

Education is very important to a nation, because of that the government has realized the importance of education, especially early childhood education. The society especially in big cities begin to realize the importance of early childhood education and the parents who is also a worker saw this opportunity to be able to work without bother about parenting. This has opened up business opportunities in the field of early childhood education.

The purpose of this study was to determine important factors affecting the success of education kindergarten and play groups especially in Jakarta. After learning what components have a major influence with the quality of early childhood education, school managers or owners can utilize this information to improve the quality of school education and to maximize the success of the education field.

Accreditation conducted to determine the feasibility of programs and education units. Accreditation also can be use to know about the school performance that can be used as a means of teaching, development and quality improvement. After collecting the data, analyze the data results and findings, it can be concluded that the success of early childhood education as measured by accreditation results is significantly affected by the principal leadership model, the teachers who qualified, curriculum, assessment and the family involvement.

Keywords: early childhood education, accreditation, school performance, principal leadership, teacher quality, curriculum, assessment, family involvement