ABSTRACT

Introducing and expanding the paradigm of the educators motivate the writer to take further actions. It brings her to study the particular topic and to undergo the writing process of this thesis. This study is to enrich reader's knowledge with Phonics teaching method that is taken from *A Beka Book* curriculum which is implemented in IPEKA INTERNATIONAL Christian School, Jakarta. References for the study were obtained from Bina Nusantara University Library, Pusat Kajian Bahasa dan Budaya Unika Atma Jaya, Atma Jaya Library, IPEKA INTERNATIONAL Christian School (IICS) Library, and not least, the Internet. The field research was conducted in IICS, which is located in Tomang, West Jakarta. The data and research reports support the analysis process which provides the explanation for each aspect to answer the statement of problem. The analysis shows and explains the implementation of teaching English using Phonics method according to *A Beka Book* in IICS for Nursery to K5 students is well implemented. The students are able to reach the goal, which is reading, according to their level of study.
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