ABSTRACT

This thesis concerns with the phenomena of code switching which occur among the lecturers of the English Department studying about culture, literature, and linguistics. The purposes of this thesis are to find out what types and functions more likely to occur among those lecturers, to analyze the types and functions of the lecturers’ code switches, and also to find out which branch of study has the highest number of code switching. By applying Poplack’s theory, this thesis finds that intersessional code switching is the type of code switching that is more likely to occur. It has the highest number of occurrence among the other two types with the total 456 times of occurrence which dominates 77% of the total occurrence of the three types. In addition, by applying Gumperz’s theory, this thesis also finds out that most lecturers switch their languages to qualify or to explain on the topic which is the fourth function of the Gumperz’s six discourse theory. This function dominates the occurrence with the total 102 times of occurrences and 40% in dominance. Finally, this thesis also figures out that the branch of study which has the highest number of code switching is the branch of literature.

Keywords: types, functions, code switching, lecturers, three branches
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