

## ABSTRACT

Indonesian teachers who teach English tend to have difficulties in facing students who hesitate in answering their questions. This paper discusses English teacher's questions at LEAD English Course. Convergent and divergent types of questions, levels of questions by Bloom's Taxonomy and the strategies applied by the teachers were put as the research problems. The method used consists of two parts which are classroom recording and questionnaire distribution. It was found that all of the teachers used both convergent and divergent questions, two levels out of six levels of Bloom's taxonomy (knowledge and comprehension) and repeating or rephrasing questions and narrowing by a clue in giving questions to students. The teachers are suggested to be more aware in developing their questioning strategy by producing higher level of questions and using the appropriate strategy as to give more opportunities for students to develop their thinking skills.

Key word: Teacher's Questioning Strategy

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Finally, I hope this thesis can be a useful guidance for teachers who want to develop their questioning strategies.

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