

ABSTRACT

Teaching good English to the Indonesian students is not easy. It needs special skills, such as good pronunciation, strong vocabulary, fluency, and clear feedback to the students. A good English teacher should have those skills to support the learning process in class. Many methods have been and are being done in order to make an effective English conversation class. One of the ways is by switching languages from English to Indonesian. This phenomenon is called the Code Switching process. The research is very useful for anyone who are interested and willing to know thorough about the use of Code Switching, especially in teaching the English conversation class. Written in chromatically order, started from the history of English, problems background, the Code Switching phenomenon, and finally the Research methodology with its results.

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Within this thesis, the writer is please to explain all the efforts in finishing the research. Kinds of research methods were conducted in separate occasions. Observations, interviews, and questionnaire are the ways that the writer takes to fulfill the needs. The importance of the research itself is to collect useful information which later becomes the data of research.

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