ABSTRACT

Twitter has become a part of communication used by students. Because there are many students who are learning and mastering more than one language, code switching is often found in their communication on Twitter. This thesis seeks to explore the use of code switching by English Department students on Twitter. The research problem focuses on the types and functions of code switching that are used by male and female students from 8th semester English Department. The method in conducting this thesis is done both qualitatively and quantitatively. Qualitative research is done by observing 100 tweets on Twitter from 20 participants. For supporting the data, quantitative research is also used by spreading a questionnaire to all participants. The results show that there are two types of code switching; intersentential code switching and intrasentential code switching. Besides, 15 functions of code switching are found in the analysis. Some of them are changing topic, emphasizing the message, and expressing feeling. Male students prefer to use the type of intrasentential code switching and the function of equivalence and showing solidarity, while female students tend to use the type of intersentential code switching and the function of expressing feeling and showing gratitude. Moreover, questionnaire proves that the interpretation of each function can vary depending on participants’ opinions. In conclusion, several types and functions of code switching are represented in participants’ tweets on Twitter.

Keywords: code switching, types, functions, intrasentential, intersentential, Twitter