

ABSTRACT

This thesis deals with teaching reading through retelling activity using visual aids. The writer does the observation to Primary 4 level students at St. Angela English Course, Tanjung Duren. The purpose of writing this thesis is to improve the student's basic skills (especially reading), vocabulary, and the student's creativity in language use through retelling activity. In this thesis, the writer uses library research and field research. In which, the writer has to find books that can support this thesis. The writer did an observation as the field research. In doing the observation, the writer uses story as the material for the students. The students have to read or listen to the story and after that they have to retell the story orally or in written using the visual aids. At the end of the observation, the writer finds some problems that the students face in doing retelling. The writer also sees that the use of picture as visual aid is more effective than story map because the students have more freedom to retell the story based on the picture. In using those visual aids, the students may improvise the story in their own way like finding another way to solve the problem, although in using story map, they are supposed to produce a more structured story.