

ABSTRACT

This paper analyzes the influence of teacher motivational communications for students' improvement to the students of Basic IV level at *EEE* (Excellent English Education). The analysis is viewed from several aspects of the influence of teacher motivational communications for student's improvement. The aims of this research are to find out the benefit of teachers' motivational communications to the students' improvement, to find out the various ways to help students to be more motivated in learning and to know the influence of teachers' motivational communications to the students' improvement. From the data collected through observation, interview and test-results, motivation is shown to have impacted students' improvement. The findings are: 1. Students become more confident in correcting the mistakes without being afraid because of the support from the teachers; 2. Students become more confident with their own work; 3. Students did not cheat as much as before; 4. Students become more serious in learning; and 4. Students become more enthusiastic to get better score because of the competition among the students in learning.

Key words: Motivational Communications

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