

ABSTRACT

This paper analyzes about the comparative study of teaching pre-reading by using Phonics and Alphabetical Method. The comparison is used to find out class P2A and P2B students ability in English reading. The methodology adopted in this research was the quantitative method. It involved library research and field research. Library research was carried out to complete of the theory related to the topic discussed in this paper. Field research was conducted to the second grade students in SDN 01 Palabuhanratu, Sukabumi for one month. The study was conducted from 04 March 2008 to 01 April 2008. A number of 30 (thirty) students were involved as the subjects of this study. The writer offers Phonics by using *Look and Say Method* to the second grade students to improve pre-reading skill and increase active vocabulary. In the implementation, the writer uses an approach 'Learning by Playing' in the form of games by using Phonics flashcards. It shows the students' interest in learning English pre-reading more actively, more fun and better understanding in English reading. The statistical analysis result proves that teaching pre-reading with Phonics by using *Look & Say Method* is more effective than Alphabetical Method.

Keywords: Teaching pre-reading, Phonics, Alphabetical Method.

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'.....if you really and sincerely and passionately want to do something (and wholeheartedly, with the whole of your sincerest self) it is by doing that that you will be most useful, will be giving the most, will be of most individual value.

ANNE MORROW LINDBERGH

(1906-2001)

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