

ABSTRACT

The key to teach English to children is to understand the principles of language acquisition and applying it in ways to keep children motivated to learn. Therefore, the aim of this paper is to analyze how to improve the techniques of teaching vocabulary to Kindergarten students by using puzzle in TK Bethel, Petamburan. In conducting the research, the writer is involved in the class and compared the puzzle and the non-puzzle to produce the desired teaching activities. The result of this research shows that puzzle is more interesting rather than the conventional method (non-puzzle). By using puzzle such as, scrambled letter, match-ups, crossword and word-search puzzle, students are motivated to learn more and have better concentration in doing the vocabulary test because puzzle is a new learning method that they used in the first time. It can be concluded that teaching by using puzzle is very challenging and fun in learning English.

Keywords: puzzle, non-puzzle, kindergarten students, vocabulary

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TABLE OF CONTENTS

Letter of approval.....	iii
Board of examiner.....	iv
Abstract	v
Acknowledgment.....	vi
Table of Contents.....	viii

CHAPTER 1 INTRODUCTION

1.1 Background of Study.....	1
1.2 Problem Formulation.....	2
1.3 Scope and Limitation	2
1.4 Goal and Function.....	3
1.5 Research Methods.....	3

CHAPTER 2 THEORETICAL FRAMEWROK

2.1 Vocabulary Teaching.....	4
2.1.1 The choice of vocabulary to teach.....	5
2.1.2 The importance of learning vocabulary	6
2.1.3 The importance of repetition in learning vocabulary.....	6
2.2 Using Picture.....	7
2.3 Puzzle.....	8
2.3.1 Types of puzzle.....	9
2.3.2 The importance of puzzle in learning vocabulary.....	13
2.3.3 Motivating students to learn vocabulary by puzzle.....	14

2.3.4 The advantages of puzzle.....	15
CHAPTER 3 IMPROVING STUDENT’S VOCABULARY BY USING PUZZLE	
3.1 Research of the Test	16
3.2 Teaching Methods.....	16
3.3 Lesson Plan	22
3.3.1 Presentation	23
3.3.2 Test	23
3.4 Role of the Teacher.....	24
3.5 Class Management	25
3.6 Result of the Test	25
CHAPTER 4 CONCLUSION.....	43
SUGGESTION	44
CHAPTER 5 SUMMARY (In Indonesia)	45
Bibliography	48
Appendix	A1
Curriculum Vitae	