ABSTRACT

Motivation has an enormous effect in language learning process, especially in learning English. People or even students need motivation to learn something and to achieve their goals. The process of the way they get motivation is different from one person to another. The result will also be different. Those are influenced by different background, experience, environment and desire. Motivation is an abstract thing; to measure their motivation and its influence to their score I did quantitative and qualitative research titled “The Analysis of Students’ Motivation in Learning English at ILP English Course and its influence to their English Scores at School”. The methods used to find out what kind of motivation that the students have, intrinsic or extrinsic motivation and its influence to their English score at school are questionnaires and students’ midterm English scores with 30 students at the age of 15-18 years old (Senior High School Students) who joined ILP English course as the respondents. I found out that the students have both motivations in learning English at ILP and those motivations have influence to their English score at school. The students who have high or low extrinsic motivation have better score than students who have high or low intrinsic motivation. In summary, motivation is an important factor in learning a language.
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This research was done to investigate the Students’ Motivation in Learning English at ILP English Course and its influence to their English Scores at School. This thesis contains the theories of Motivation, Research Data Collection: questionnaires and the Research Findings. By reading this thesis, I hope the students are inspired to keep motivating themselves to learn English.

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