

ABSTRACT

This thesis concerns with error analysis in language usage in written text produced by the sixth semester students of English Department of Bina Nusantara University. In this research, the writer held quantitative and qualitative method. The writer takes sixth semester students of English Department in Bina Nusantara University as the respondents of the research. In this research, by applying Cohen's (1994) theory, this thesis finds the types of errors of Bina Nusantara University students had made in composing the written text. As a result, grammar has the highest percentage of the errors among the other four types, which dominates 53% of the total 89 errors of the four types. On the other hand, mechanism (preposition) error has the lowest percentage of the other four types, which 5%. In addition, by applying Witte's (1992) theory, this thesis also finds out to what extent social factors influence their writing skill. This also covers motivation and passion of the respondents which has potential to influence their writing skill.

Keywords: *Errors, Written Text, Grammar, Preposition, Language Use.*