ABSTRACT

This research has made to prove whether the phonic system that is used by “X” language course is helping young learners in teaching how to read in English. This research has been done with three young learners and a teacher as the respondents. There respondents are two boys, one girl, and a senior teacher who has been teaching for 6 years. The range ages are 4 – 6 years old. To know the improvement of students, the writer conducted a pre-test and post-test which are given to the three students. The result of data has been analyzed in term of phonic system, target level of PRP class, and the teaching approach using by the teacher. The result has been proved by knowing nothing of letters, words and syllable, blending and stretching until showing significant improving of three young learners in recognizing and pronouncing letters, ability to distinguish between words and syllable, and doing blending and stretching in a word. Teacher’s approaches helped young learners to learn well. In conclusion, the phonic system and teaching approach in PRP class showed that they can help students to read in English.

Keywords: Phonic System, Teaching Phonic, Teaching Approaching in Reading