ABSTRACT

This paper is discussing a developing method of teaching vocabulary to kindergarten students which is coloring pictures. This research has twenty three participants. The writer takes 20 words for teaching vocabulary. The purpose of this paper is to find out the advantages of the use of coloring pictures in vocabulary learning, to find out students’ achievement and the difficult words for students. The results show that there are some advantages of the method, students become more motivated in learning English especially vocabulary, they are interested and happy during the learning process. All students show their good progress from the first meeting until the last meeting. There are fourteen students who got good score. There are eight out of twenty difficult vocabularies for students to remember such as t-shirt, driver, trousers, soldier, slippers, farmer, raincoat and teacher.

Keywords: coloring pictures, teaching vocabulary, kindergarten students