

ABSTRACT

The thesis paper consists of the analysis of the effectiveness of vocabulary building through nursery rhymes for K-2 kindergarten students. The research is held in St.Kristoforus Kindergarten School and the participants consist of 21 students. The writer uses qualitative and quantitative research method for the research. The research is conducted inside and outside the classroom. The writer teaches in the class using the nursery rhymes method and gives a written test to the students. The interview with the teacher is also conducted. The result of the observation shows that nursery rhymes are not effective in building the vocabulary of the K-2 Kindergarten students. The results from the written test shows that the numbers of students that have the score decrement are higher than the students that experience the score increment. But, still nursery rhymes improve the children's vocabulary skills in pronunciation.

Keywords: nursery rhymes, vocabulary, kindergarten school.