THE COMPARISON OF PRESENT CONTINUOUS TENSE TEST RESULTS BETWEEN STUDENTS TAUGHT USING TOTAL PHYSICAL RESPONSE METHOD AND VISUAL IMAGES METHOD:
A CASE STUDY OF BEGINNER LEVEL STUDENTS OF GRAND ENGLISH COURSE

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ABSTRACT

The goals of study were to find out whether total physical response and visual images method improve students understanding of present continuous tense and to find out whether these two methods can give better result in class A (total physical response class) and class B (visual images class). The research was done to beginner level students at Grand English Course, Tangerang. The writer made two tests, pretest and posttest having 20 questions to find out the students’ ability in English grammar. The results indicate that the posttest was lower than the pretest. It can be concluded that learning present continuous tense is easier through total physical response and visual images because most young learners like to learn using action and picture. Better result cannot achieved because on the pretest in part 2 the writer asked the students to fill only the verb -ing without add to be, so it is easier for students; but on the posttest in part 2, the writer asked the students to fill with to be and verb –ing, so the students thought that the way to do the test is still the same like on pretest. Therefore, some of students just filled to be without verb -ing and some of students just filled verb –ing without to be. (SM)

Keywords: Present Continuous Tense, Total Physical Response and Visual Images.