ABSTRACT

This thesis focuses on the effectiveness of teaching passive voice by using the oral drill technique for twenty-eight students of first grade of Tri Arga vocational high school in comparison with the standard technique normally used in the school. The process of the research began by giving the Pre-TOEFL test for students. This test is only to classify the students who have the high, average, and low score. Then, the writer scores the result. Next, based on the results, the writer divides the students into two groups, experimental and the control group. The experimental group is the group, which receives the oral drill technique, and the control group, which receives the standard technique. After that, the writer gathers the data in the form of quantitative where the students on the first group are given the oral drill technique and second group are given the standard technique. The writer also uses qualitative form by giving the questionnaire to the students. The result of this research shows that there is a significantly difference in the implementation of oral drill towards the students' score and motivation to understand more about the Passive Voice.