ABSTRACT

The purposes of this study are: to find out what strategies of making request that the sixth semester English Department students of Bina Nusantara University are familiar with and to find out which strategy is used most often and least often. The main data of this research was derived from fifty respondents, randomly chosen among the sixth semester students. The data was analyzed using Trosborg's request categorization based on the level of increasing directness as the main tool. The result shows that the respondents’ request can be categorized in Trosborg's categorization, and that the hearer-oriented strategies are used most often, while the speaker-based strategies are rarely used.

Keywords: speech acts, request, social dimension.