ABSTRACT

This thesis analyzes pronunciation and word stress of two-syllable-word pairs of noun and verb that are written identically. The writer chooses this topic because she finds out pronunciation and word stress are great problems in speaking for English learners, especially in word pairs. The problems which are discussed in this thesis are the percentage of students' correct pronunciation and word stress and the mistakes in pronunciation and word stress. The results obtained from the research are the percentage of correct noun pronunciation 48% and verb 27.8%. Both results show that most students have difficulty in pronouncing word pairs. In word stress, the percentage of correct verb stress is more than the percentage of correct noun stress, which is 74.7% : 20%. This result indicates that most students can put verb stress more correctly than noun stress. The mistakes in pronunciation deal with vowels. There are 3 mistakes in word stress: mistakes in putting stress in wrong syllable, not putting any stress, and putting stress on both syllables. Stress placements are based on some theories, such as Roach, Kreidler, Carr and others. However, there are exceptions in the rules.

Key words: pronunciation, word stress, word pairs, syllable