ABSTRACT

The purpose of the research are to know how is the implementation of English syllabus implemented of the second grade students in SMP Negeri 1 Karawang especially listening and speaking and to know empirically the correlation between listening comprehension and speaking ability of the students. The writer uses quantitative methodology towards the students by giving them listening and speaking test, after that the data result is calculated using correlation calculation to know the correlation between listening comprehension and speaking ability. According to the research done, the students’ average score of listening is 69.29. It means that the students’ listening comprehension is categorized to be average. Similar with their speaking average score is 72.31. It is also categorized to be average. According to the students’ listening and speaking score which both are calculated using correlation formula, here the writer obtains the correlation coefficient in the amount of 0.86, means that both correlation is high/strong.

Keyword: listening comprehension, speaking ability, quantitative methodology, correlation calculation, correlation coefficient.