ABSTRACT

Reliability, validity, and practicality are the important aspects in creating a good test. However, this research only finds out the coefficient reliability of written expression section in TOEFL teacher made test administered in Bina Nusantara University. The result will be classified whether the test is reliable or not. Then it will be known that the test can be a standardized or not.

In finding research of the reliability, the data was collected from the students’ result of the mid test and the re-test. Both of the result was calculated by using the XY and the Spearman-Brown manual formulation. The MINITAB software was used to check whether the calculation of the manual formulation correct or incorrect. The result numbers of each test as the coefficient reliability would be categorized with each appropriate degree. Then from the two coefficients reliability would be compared. The significant gap between both of them made the test unreliable could not be the standardized test.

The result of the calculation showed there was the significant difference between the coefficient reliability of the mid test and the re-test. It could be said that the written expression section of the TOEFL teacher made was not reliable and can not be the standardized test.

Keyword: The Coefficient Reliability of Teacher-Made TOEFL