ABSTRACT

This thesis discussed about teaching reading using Transactional Strategies Instruction method. TSI is an alternative way of teaching reading than the conventional intensive reading method. The aims of the research were to find out a more effective teaching reading approach between TSI and intensive reading; and whether students with TSI method were be able to recall vocabularies from previous readings better than intensive reading students.

The research method was qualitative that was comparing a class of TSI and intensive reading. The research subjects were two classes of young learners of Highflyer 3A in EF English First Gading Serpong.

The study has proved that strategies used in TSI helped students in understanding reading texts and facilitated TSI students to comprehend better than students without the strategies. However, the strategies have not given noticeable contribution on students' vocabulary recall ability.

Key words: Reading comprehension, Transactional Strategies Instruction.