

## ABSTRACT

This paper focuses on the effectiveness of teaching reading by using adapted (created) materials among twenty eight students of second grade of senior high school in Tarsisius Vireta. The goal of the research are to find out whether the use of adapted materials give impacts on students' achievement and motivation and the preferences the students have on learning reading. The process of the research began by dividing the students into two groups based on the level of the students. After that, the writer gathered the data in the form of quantitative where the students in the first group are given the test using adapted in the form of games and listening session. The second group is given the original (authentic) materials from the text book without any changes. The writer also uses qualitative form by giving the questionnaire to draw the students' comments and opinions. The result of this research shows that there is significant difference in the implementation of adapted materials towards the students' score and motivation.

Keywords : reading, adapted materials.