

Abstract

The increasing number of preschool in Jakarta makes some parents who come from wealthy family prefer to enroll their children in International preschool. One of the preschool is Tumble Tots, which offers a British teaching method, that include physical activity programs for children aged six months to seven years. Hence, this thesis focuses on the playgroup program, calls Right Steps, which is designed for children under three years old. The program includes learning of letters and numbers using Letterland and other medias, such as: flash card number and scrapbook to help twenty children, who divided to morning and afternoon classes, to develop their English productive skills. In the first term, students should learn to speak, write, and recognize letters “c, d, a, h, m, t, and s,” and number 1 to 10 independently. From observation of twenty five meetings, the writer has found some factors that can influence these children’s psychology in the learning process. The writer also concludes that learning numbers is more difficult than learning letters. As the result of the analysis, the writer found that the children productive skill is excellent in speaking, whereas good in writing and recognizing the letters and numbers. In the end of this thesis, the writer gives a suggestion for under-three-year-old’ English teachers to use either method in teaching which develop the imagination of children in fun, friendly, attractive, and creative ways.

Keyword: International pre-school, *Right Steps*, letters and numbers, English productive skill, imagination of children.