

ABSTRACT

The paper is about a study on the comparison of teaching reading between Silent Way and Quantum Learning. The respondents consist of fifty students from Permata Indah Elementary school which are twenty five students for Control class (Silent Way method) and twenty five students for Experimental class (Quantum Learning method). The study focuses on the teaching reading in English. In analyzing the data, the writer applies the theory of Silent Way learning strategies by Jeremy Hammer as the main theories. And, the writer also uses DePorter and friends about teaching using Quantum for Quantum Learning. The study is conducted by qualitative and quantitative method. Quantitative method for analyze the numeric data (score) and Qualitative method for analyze the questionnaire. From the data analysis, the writer discovers that there is no significant difference between the result of the teaching technique using Quantum Learning and Silent Way.

Keywords:

Comparison, Silent Way, Quantum Learning, Teaching Reading.