ABSTRACT

This research is aimed to figure out the connection and the supporting factors between watching English movies and the improvement of English speaking proficiency. By using non-probability sampling method, there are 10 (ten) respondents who have to pass pre and post-test of interview to generate the speaking scores which will be functioned as primary data in this research. Between the pre and post-test, movie sessions are held as learning tools to produce the improvement by criticizing the movie in a group discussion. In simultaneous analysis of the scores with Paired Sample T-Test, there is a significant difference of scores between pre and post-test. Individual evaluation of each respondent indicates various progresses which 15.4% is the highest improvement, and 3.4% is the lowest. Background factors of each respondent are also linked with the calculation, so the result does not stand alone but is accompanied with several influencing factors. As a result, English movie activities have significant influence in the process of English speaking proficiency improvement which is related to each respondent’s progress and also personal background.

Keywords: English, speaking, movie, discussion, improvement