ABSTRACT

The study is based on a novel The Notebook by Nicholas Sparks. The Notebook told about two young people who fall in love but was separated because of the differences based on their social class in the society. Social class, in The Notebook appears to become big problem for the main and major character and the writer took this problem as the problem formulation in this analysis. The setting was in 1930-1941, in America. The method that the writer uses is Qualitative approach and the theory that the writer uses is Marxism Theory by Karl Marx and the methodology is qualitative; the writer also uses library and internet research. The analysis concluded that social class still exist and could affect someone life in a classless country like America.

The Goals for this research are to inform the reader that in classless country like America could appear social class and to inform the reader that social class could effects inequality of someone’s life. The research begins with understanding about the main issue in this novel then finds the reason why social classes could exist in America in 1930s and 1940s. In the conclusion the writer could answer the problem formulation which is social classes could appear in America because America uses Capitalism as their economic system.

Keywords are: America Economic Condition in 1930, Marxism, Social Inequality, and Capitalism.