ABSTRACT

Deaf students have the equal right to get a better education in learning English as a new language. This thesis wanted to discover whether English vocabulary using visual aids can bring the students’ comprehension and to find out whether teaching English vocabulary by drilling and classroom activities can be applied in teaching deaf students. Fourteen third grader of Deaf Elementary school in SLB-B Pangudi Luhur are the research's participants. They were taught by visual aids teaching method which is supported by drilling, writing, games and many other classroom activities to enhance motivation in learning English. By applying the visual method in the teaching process, this study gets a significant result that most students got a comprehension of the lesson given and they were attracted easily by the existence of realia and picture. In this regard, the process of the writing has aim to prove that deaf students are also able to be educated in every aspect of education. The result shows that most of the deaf students can understand the lesson without making any misunderstanding communication. The finding of this research is the deafness has no big influence on their intelligence in comprehending material that was proved by their score achievement.

Keywords: Deafness, Vocabulary, Visual aids