

## ABSTRACT

This paper discusses a new method of teaching vocabulary to kindergarten students using funny cookies. Moreover, it wants to find out whether the teaching method is successful in helping the students improve their vocabulary competence by comparing the pre-test and post-test of vocabulary after they study for eight meetings.

The participants are 24 students in Regina Pacis Kindergarten School. The writer comes to school in 9 meetings. First meeting for observation, 8 meetings for teaching vocabulary using funny cookies and there are tests in the second, fifth, eighth, and ninth meetings. Based on the result from pre-test, post-test, and t-test; the funny cookies method can provide significant improvement in learning vocabulary. So, teaching vocabulary using cookies can be considered as an interesting and useful teaching method that can be applied to teach small children.

***Keywords:*** *Teaching Vocabulary, Funny Cookies, Kindergarten Students*