ABSTRACT

This paper focuses on analyzing the correlation between the Reading scores of the English Department students at Bina Nusantara University and their actual reading proficiency. The writer's interest in learning English Reading has led her to write this thesis.

In the process of conducting the research, the writer distributed a reading proficiency test taken from the Barron’s 11th edition of TOEFL (Test of English as a Foreign Language) Model Prepare Test book to 30 English Department students who are in the sixth semester and those students have already passed Reading I, II, III, and IV with an A, B, or C score. The result of the research indicates a less significant correlation between the students' Reading scores and their actual reading proficiency.

This paper also serves some reasons why many students are weak in reading proficiency and provides some useful suggestions for the students on how to improve their reading proficiency.
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