Abstract

English has varied divisions of pronouns; one of them is personal pronoun. This thesis discusses the problems of elementary school students in learning personal pronoun. The explanation of personal pronoun and the problems in learning them are given in details. The data of this thesis were gained from an test and interview with elementary students and the teachers. The purpose of this thesis is to propose some techniques to overcome the problems that are dealt by the students in learning personal pronoun. The writer found some problems of the students in learning personal pronoun and made some techniques to overcome them.
The fear of the LORD is the beginning of knowledge (Proverbs 1:7).

First of all, I want to thank my LORD and Saviour, Jesus Christ who has given me the chance to continue my study and by His will and grace, I can finish this thesis.

I also want to thank my family, especially my parents, who have worked hard to support my study and patiently encourage me to be a better person through the study.

My deepest thanks to my mentor, Ms. Elisabeth Tan Yanti S.Pd. who was very helpful in guiding me in writing this thesis. I also want to thank Mrs. Inneke Indra Dewi, Mrs Wiwiek Andreani and all lectures in Faculty of Letters who have given me a lot of valuable lessons about English as my major study and lessons about life. I want to thank Mrs Villia from Team Education Course who has kindly welcomed me to conduct a survey in the course and also to the teachers and students who has been good respondents for this thesis. Without them this thesis would not be completed.

I also want to thank my girlfriend Cecilia who has been very persistent in encouraging me to finish this thesis. My best regards also to all my friends from Faculty of Letters, HIMSI, HIMJA and also from other institutions who has been very good friends in good times and bad times.

I want to say thank also to all people whose names are not mentioned here but always mentioned in my heart.
TABLE OF CONTENT

Approval page iii
Abstract iv
Acknowledgement v
Table of Contents vi
List of Tables viii
List of Appendixes ix

CHAPTER 1 INTRODUCTION 1
1.1 Background 1
1.2 Statement of Problem 2
1.3 Scope of topic 2
1.4 Goal and Functions 2
1.5 Research Methodology 3

CHAPTER 2 PERSONAL PRONOUN & TEACHING AND LEARNING IN ELEMENTARY SCHOOL 4
2.1 Personal Pronoun 4
2.1.1 Definition 4
2.1.2 Classification of Personal Pronoun 4
2.1.2.1 Distinction of person 5
2.1.2.2 Number 6
2.1.2.3 Gender 8
2.1.2.4 Case 10
2.1.3 Functions of Personal Pronoun 13
2.1.4 Characteristics of Personal Pronoun 14
2.2 Teaching and Learning in Elementary School 16

CHAPTER 3 PROBLEMS IN LEARNING PERSONAL PRONOUN AND HOW TO OVERCOME THE PROBLEMS 21
3.1 Data Collecting
   3.1.1 Interview with the teachers 21
   3.1.2 Test 23
3.2 Problems in Learning Personal Pronoun 34
3.3 Solving the Problems in Learning Personal Pronoun 36
   3.3.1 Specific exercise to solve the wrong usage of subjective and objective pronoun 36
   3.3.2 ‘Finger Tip’ method in solving noun with possessive case problem 37
   3.3.3 Suggestion about they 38
   3.3.4 Diminishing method in understanding and I 39

CHAPTER 4 CONCLUSION
   4.1 Conclusion 40
   4.2 Suggestion 41

CHAPTER 5 SUMMARY (IN INDONESIAN) 42

References x
Appendixes A1
Curriculum vitae