

ABSTRACT

This Thesis aimed to find out the effectiveness of the usage of picture dictionary to improve the third-grade students in working on their English lesson at school through a comparison of teaching English vocabulary with and without using picture dictionary to both classes of students. The writer conducted two ways of research, in the field research the writer taught English vocabulary in the classrooms with and without using picture dictionary, gave some tests, game, exercise to the students, gave questionnaire to both the English teacher and students related to their opinions of English words and the usage of picture dictionary. The writer also searched for many references that related to the teaching English vocabulary process, motivation, and picture dictionary as an aid to help the students. The result of the research was basically on the students' scores. 90 % of the students in class III B' s scores were below 5 on the first test and it was lower compared to the scores of the students in class III C. But after the students in class III B used the picture dictionary, they were able to increase scores until there were only 30 % of them who got below 6. Based on the improvement of the students in class III B, it could be said that the usage of picture dictionary was very useful and helpful to the students in dealing with their English lesson at school.

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