

ABSTRACT

This paper discusses the ways of using rhymes to teach English vocabulary to children whose age ranges from 6 to 8 years old (level Kindergarten and Primary). The writer concerns about rhyming words and some general strategies in teaching vocabulary to children.

It is essential for the writer to deal with the activities and their variations, such as recitation and games through rhymes that are hoped to give motivation to the children to learn to acquire many vocabularies and express the language. Therefore, the methodology used is library research and field research.

This study is intended to help teachers in providing interesting activities of nursery rhyme, which is able to assist them in giving motivation to learn vocabulary to pupils.

Keywords: Teaching vocabulary/nursery rhymes/6-8 year-old-children

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