ABSTRACT

This thesis deals with the way of maximizing Students Talking Time through listening activities in the "Impact Topics" book. The writer did the observation at Budi Agung Senior High School, Bandengan. The purpose of writing this thesis is to improve the students' speaking skill, students' creativity in language use through the listening-passage-based activities. To compile this thesis, the writer used library research, in which to support the theory writing of this thesis, and also field research, which is an observation to the Budi Agung Senior High School students. In the observation the writer used listening activities in the "Impact Topics" book as a 'jump-off points' to the use of spoken language. The students will have to listen to the topics, which is presented by natives, in the recorded materials that are in the Audio CD which is included in the teachers' book. The students themselves have the books without the CD. The writer found that some students would prefer silence during the class, which then the writer knew that those students are afraid of making mistakes in the oral production. To overcome this problem, the writer involved the students in the students-teacher discussion.
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