ABSTRACT

This thesis focuses on analyzing the correlation between the Grammar scores of the English Department students at Bina Nusantara University and their actual grammar proficiency. The writer’s strong interest in learning English Grammar has led him to write this thesis.

In the process of conducting the research, the writer distributed a grammar proficiency test taken from the Barron’s 10th edition of TOEFL (Test of English as a Foreign Language) Model Test book to 40 English Department students who are in the sixth semester and all of whom are those who have passed Grammar I, II, III, and IV with an A, B, or C score. The result of the research indicates a positive and quite significant correlation between the students’ Grammar scores and their actual grammar proficiency.

This thesis also reveals some reasons why many students are weak in grammar proficiency and provides useful suggestions for the students on how to improve their grammar proficiency.
ACKNOWLEDGEMENT

There were so many problems and difficulties that the writer faced in the process of writing this thesis. The writer had been struggling hard for the whole semester in conducting the research, collecting and analyzing the data and this almost made him give up writing this thesis. The writer realizes that only by God's grace he finally succeeded in accomplishing his thesis on schedule.

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