ABSTRACT

The injustice issues happen in every country. This thesis discusses the injustice issues happened to Japanese-Americans in USA during World War II. The goals of the research are to expose Japanese Americans’ life when they are segregated and removed to the internment camps and to give information to the readers about the history and the impacts of the internment camps. Research methodology was done by library research, which was selected and arranged into theoretical framework consisting of minority, prejudice and minority theories. The theories were used to analyze the novel. It is concluded that the action has been taken by USA by transferring all the Japanese-Americans illustrates the injustice issues. The Japanese-Americans as the minority group receive unequal treatment such as prejudice and discrimination. The removal to the internment camps also gives negative impacts toward Japanese Americans.
ACKNOWLEDGMENT

First of all, my greatest thank is presented for my God for all the wonderful gifts He has bestowed upon me.

Dearest thanks to my mother and father and all my brothers and sister who are always by my side throughout my life and also for your all-loving cares.

I would like to express my appreciates to Mrs. Inneke Indra Dewi, Mrs. Wiwik Andreani, and Mr. Rudi Purwanto for the opportunity. I also want to thank to all of the lecturers in Faculty of Letters who have given me a lot of valuable lessons.

I would like to give my deepest thanks to my mentor, Dra. Endang Ernawati, M. Lib. for her wise guidance and sincere help in completing this thesis.

I am so grateful to the many individuals who participated in making this thesis and who have supported me. Their helps and supports really motivate me to finish this thesis the best that I can. I would like to thank them all, beginning with my wonderful best friends: Yuliyanty, Natalia Doredofa, and Nency (The Angels) for your great ideas, encouragement, and involvement and also for giving it everything you have got. My special thanks to Fandi Bdilz Gunawan for your continued love, care and support. And also thanks to all my friends from Faculty of Letters, especially Wayan, Evan, Suryanto, and Dina for being there with me every step of the way, as friends in good and bad times. And also for all who have not mentioned whose good wishes and prayers have helped my dream comes true. I love you all very much.

July 25, 2005

Irmawaty
TABLE OF CONTENT

Approval page iii
Abstract iv
Acknowledgment v
Table of Contents vi
List of Figures ix
List of Appendix x

CHAPTER 1 INTRODUCTION 1
1.1 Background of the Study 1
1.2 Statement of the Problem 2
1.3 Scope and Limitation 2
1.4 Goal and Function 3
1.5 Research Methodology 3

CHAPTER 2 SOME THEORIES ON INJUSTICE ISSUES AND THE HISTORY OF INTERNMENT CAMPS IN AMERICA 4
2.1 Introduction 4
2.2 Minority 4
  2.2.1 Definition of Minority 4
  2.2.2 The Characteristics of Minority 6
  2.2.3 Types of Majority Policy 7
2.3 Prejudice 8
  2.3.1 Definition of Prejudice 8
  2.3.2 Functions and Origins of Prejudice 9
    2.3.2.1 Functions 9
2.3.2.2 Origins 10

2.3.3 Race Prejudice 10

2.4 Discrimination 11
   2.4.1 Definition of Discrimination 11
   2.4.2 Types of Discrimination 11
   2.4.3 Forms of Discrimination 12
   2.4.4 Racial Discrimination 13

2.5 The Injustice of Internment Camps 14
   2.5.1 The History 14
   2.5.2 Health Impact 21

CHAPTER 3 AN ANALYSIS OF THE INJUSTICE ISSUES HAPPENED TO JAPANESE - AMERICANS 24

3.1 Introduction 24

3.2 Minority 24
   3.2.1 The Characteristics of Minority 27
   3.2.2 Type of Majority Policy 32

3.3 Prejudice 33
   3.3.1 Functions and Origins of Prejudice 35
      3.3.1.1 Functions 35
      3.3.1.2 Origins 37
   3.3.2 Race Prejudice 38

3.4 Discrimination 38
   3.4.1 Types of Discrimination 39
   3.4.2 Racism 39
3.5 The Story about the Internment Camps Based on the Novel 40

CHAPTER 4  CONCLUSION 49

CHAPTER 5  SUMMARY (IN INDONESIAN) 51

References 53

Appendix A1

Curriculum Vitae
LIST OF FIGURES

1. Figure 2.1 The map of assembly and relocation centers (the internment camps) 21

2. Figure 3.1 Japanese-Americans being taken to the prison camps by bus 45

3. Figure 3.2 Tanforan horse stalls 46

4. Figure 3.3 The internment camps’ construction 47

5. Figure 3.4 A suicide victim at the internment camp at Jerome, Arkansas 48
LIST OF APPENDIX

The Summary of the Novel

A1