

EFFECTIVE WAYS OF TEACHING READING TO ELEMENTARY STUDENTS USING STORYBOOKS

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Abstract

This paper presents the role of storybook in creating an effective reading class. The purpose of the research are: 1) to present facts about reading lesson and some of the existing problems in today's elementary school; 2) to present an effective way in motivating students to read. The methods of this research are: 1) library research, by reading and understanding some books and articles; 2) field research, by doing interviews to 20 English teachers from different schools in Jakarta and observing a class of 20 Elementary students from grade 4,5, and 6. After tabulating and analyzing the results of the interviews and observation, the conclusions revealed that: 1) teaching reading to Elementary students using storybooks is still not common in Jakarta; 2) problems that usually occur are communicational problems and problems in selecting the suitable material and teaching method; 3) most of the teachers agree that storybook is a good material for teaching reading, as long as it is accompanied by selecting a suitable storybook and the usage of a proper method.

Keywords

- Effective ways // teaching reading // elementary students // storybooks

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TABLE OF CONTENTS

APPROVAL	iii
ABSTRACT	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vi
CHAPTER 1 INTRODUCTION	1
1.1 Background	1
1.2 Statement of Problems	2
1.3 Scope and Limitation	3
1.4 Goal and Function	3
1.5 Research Methodology	4
CHAPTER 2 SOME THEORIES ON TEACHING READING	6
2.1 Theories on Teaching Reading	6
2.2 The role of the teacher	10
2.3 Teaching Method	12
2.4 Criteria for Selecting Storybooks	13
CHAPTER 3 TEACHING READING IN TEACHER'S PERSPECTIVES	16
3.1 Personal Data of the Respondents	16
3.2 Teacher's opinion about teaching reading	17
3.3 Proposed method to teach reading using storybook	25

CHAPTER 4 CONCLUSIONS AND SUGGESTIONS	30
4.1 Conclusions	30
4.2 Suggestions	31
CHAPTER 5 SUMMARY	33
REFERENCES	viii
APPENDIXES	ix
CURRICULUM VITAE	xiii