ABSTRACT

This paper is about teaching spoken English to children of 8-10 years old in the classroom through dialogues. Chapter 2 discusses literature review where the writer explains what a dialogue is, the reasons why choosing a dialogue, kinds of dialogues, and how to teach dialogues most effectively in the classroom. And Chapter 3 mentions the techniques how to present a dialogue and do the activity in the classroom. Suggestion and conclusion are given in the Chapter 4. The writer recommends that teachers read and do the techniques proposed in this paper so that the goal of spoken English can be achieved.
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